



# Application Pack

**CLASS TEACHER**

**Ings Farm Primary School**

# Letter to Applicants:

Dear applicant,

We are delighted you have shown an interest in the role of Teacher at Ings Farm Primary School. An exciting role key to the future success of this important school within Galileo Multi Academy Trust.

Within this application pack you will find:

- a) Information on how to access the online application form and additional forms (these can be completed electronically and emailed)
- b) Job Description
- c) Further information about our Trust

Applicants should return their application form to [info@galileotrust.co.uk](mailto:info@galileotrust.co.uk) by the closing date, 19th April 2023 at noon.

Should you wish to enquire about the role, please do not hesitate to contact me on 01642 777963 or via email [info@galileotrust.co.uk](mailto:info@galileotrust.co.uk) to arrange a phone call.

As mentioned in the advertisement, a DBS disclosure is required for this post. It is important to note that:

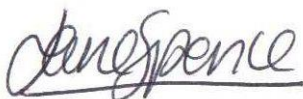
*Galileo Multi Academy Trust is committed to safeguarding and promoting the welfare of children.*

Visiting the school is welcomed and can be arranged by contacting the office.

Closing date: 19th April 2023 at noon.

Interviews: 24th April 2023

I would like to take this opportunity to thank you for your interest in this vacancy and wish you well with your application.



**Jane Spence CEO**



## Why work for us?

Galileo is an exciting multi academy Trust based in Redcar and Cleveland, serving just over 3,000 children aged 2 – 11 with around 500 staff. We are currently a family of ten ‘Good’ and ‘Outstanding’ schools whose vision is:

**‘To make Galileo Multi Academy Trust a leading provider of education, recognised for its core values, ensuring each and every pupil thrives, develops a love for learning and is prepared to take their next steps in life.’**

Our values are:

We are **AMBITIOUS** and want every child and colleague to reach their full potential with confidence and to enjoy their learning and work.

We are **INCLUSIVE** so everyone has an opportunity to shine whatever their talents or interests, and no one is left behind.

We act at all times with **INTEGRITY** ensuring that the children in our trust are at the centre of everything we do, and every decision we make.

Our core values make us a great organisation of which to be part, every member of our school community is equally important to us, we want every colleague to reach their full potential and enjoy interesting and fulfilling jobs.



## Employee Benefits & Wellbeing:

Staff wellbeing is paramount, especially during recent stressful times which have required seismic changes to the way we both live and work. Staff feedback over the last academic year has been overwhelmingly positive with colleagues feeling supported both practically and emotionally, allowing them to carry on doing the best by every child.

Working for Galileo has many benefits, and as we become more established these will get even better. We want only the best people to take us into the next successful chapter and help realise our vision.

- Galileo adheres to the School Teachers Pay and Conditions Document, and for support staff the NJC conditions.
- Access to comprehensive CPD opportunities from external providers as well as in house from our home-grown team of experts, whether it is nationally recognised accreditation or bespoke provision, we take professional development very seriously.
- Access to all internal cross Trust career opportunities, all posts appear on the Galileo Career site, we love to employ and promote our own people.
- Access to cross Trust secondment and special project opportunities to broaden your experience and help the Trust develop its expertise and share best practice.
- A full human resource service providing advice and support to all colleagues regardless of role or working pattern with welfare at the heart of everything it does.
- Full access to a 24/7 Employee Assistance Programme which is a confidential support programme to help manage stress and offers specialist counselling and information on both financial and work-life issues.



## Job Advert

**TEACHER, INGS FARM PRIMARY SCHOOL**

**An exciting opportunity has arisen for A Class Teacher at Ings Farm Primary School to join our friendly and dedicated team.**

**Required:** 1<sup>st</sup> September 2023

**Salary:**

**Hours:** Full time

**Location:** The postholder will be based at Ings Farm Primary School in Redcar and will report to the Headteacher.

At this stage, the specific year group has not been determined but the post would be suitable for either ECT's or experienced teachers who have worked in any of the primary school age phases.

Ings Farm Primary School is a successful school situated in East Redcar. In 2011 we had our fourth 'OFSTED' inspection which rated the school as outstanding. We are currently looking to recruit a talented teacher who wants to make a big impact on the future success of our children.

**The successful candidate will:**

The successful candidate will:

- work with a diverse, experienced and supportive team.
- have access to a range of high-quality opportunities to learn from best practice.
- be fully supported in their professional development.

**Closing date: 19 April 2023 at noon.**

**Interviews w/c 24<sup>th</sup> April 2023**

**Please refer to the back cover of the application pack for details of how to apply for this position.**

*Galileo Multi Academy Trust is committed to equality of opportunity, safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The post is subject to an enhanced DBS check along with other relevant employment checks.*

# Job Description



The Trust is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.

**Post title:** Class Teacher, Ings Farm Primary School

**Salary:**

**Responsible to:** Headteacher

## 1. Purpose of the role:

To be accountable for learner achievement by effective teaching and learning.

The Job Description should be read alongside the range of professional duties of Teachers as set out in part XII of the Teachers' pay and Conditions Document. The post holder will be expected to undertake duties in line with the Teachers Standards for qualified teachers.

## 2. Professional responsibilities:

- Undertake particular duties as may reasonably be assigned by the Head.
- Undertake further training and professional development which aim to meet the needs identified in performance management.
- Review from time to time, the methods of teaching and programmes of work.

## 3. Main Duties

The post holder will be required to exercise professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below:

### Teaching

- Create and manage a learning environment and achieve a supportive culture and behaviour management strategy that enables learners to achieve their potential.
- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.

- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.
- Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support.
- Prepare and present informative reports to parents.
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for pupils' welfare.
- Take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness.
- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.
- Contribute to the development and application of priorities, policies and activities to enable the achievement of the SIP.

#### **Whole school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to paragraph 53.7 supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

#### **Health, safety and discipline**

- Promote the safety and well-being of pupils.

- Maintain good order and discipline among pupils in accordance with the school's behaviour policy.
- Complete risk assessments as appropriate.

#### **Communication**

- Communicate effectively with pupils, parents and carers, colleagues and governors.
- Collaborate and work with colleagues and other professionals within and beyond the school.

#### **Management of staff and resources**

- Direct and supervise support staff assigned to them and where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

#### **Professional Development**

- Participate in arrangements for the appraisal and review of their own performance and where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and where appropriate, that of other teachers and support staff including induction.
- Attend staff meetings and training sessions.

#### **Safeguarding**

- The post holder will share the school's commitment to safeguard, and promote the welfare of, the children in our care.
- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and the DfE document Keeping children safe in education Part 1: Information for all school and college staff, Annex B & Part 5: Child-on-child sexual violence and sexual harassment (Sept 2022).
- To ensure that the Designated Safeguarding Lead is made aware and kept fully informed of any concerns in relation to safeguarding and/or child protection.

***PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL ACADEMY TRUST POLICIES. THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO FULL ENHANCED DISCLOSURE CHECKS – AND THESE WILL BE SUBJECT TO RECHECKING AS APPROPRIATE.***



# How to Apply

Application form and further information is available from: [www.galileotrust.co.uk](http://www.galileotrust.co.uk) under Careers and Vacancies.

Applicants should complete and return the Trust Application form for all Vacancies and return to [info@galileotrust.co.uk](mailto:info@galileotrust.co.uk)

**Job Description:** This lists the main responsibilities for the post and explains what we are looking for. It informs you about the personal and professional qualities you need for this post. These criteria will be used to make the appointment.

If you require any additional information about this post, please contact Jane Spence on 01642 777963 or via email [info@galileotrust.co.uk](mailto:info@galileotrust.co.uk) to arrange a 'phone call.

Thank you for your interest in Galileo Multi Academy Trust. We look forward to receiving your application.