



# Application Pack

**FIXED TERM TEACHER**

**Wheatlands Primary School**

# Letter to Applicants:

Dear applicant,

We are delighted you have shown an interest in the role of Teacher at Wheatlands Primary School, An exciting role key to the future success of this important school within Galileo Multi Academy Trust.

Within this application pack you will find:

- a) Information on how to access the online application form and additional forms (these can be completed electronically and emailed)
- b) Job Description
- c) Further information about our Trust

Applicants should return their application form to [spyle@wheatlandsprimary.co.uk](mailto:spyle@wheatlandsprimary.co.uk) by the closing date, 7<sup>th</sup> June 2023 at noon

Should you wish to enquire about the role, please do not hesitate to contact the Headteacher on 01642 489784

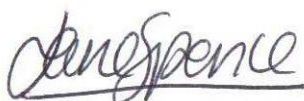
As mentioned in the advertisement, a DBS disclosure is required for this post. It is important to note that:

*Galileo Multi Academy Trust is committed to safeguarding and promoting the welfare of children.*

Visiting the school is welcomed and can be arranged by contacting the office.

Closing date: 7th June 2023 at noon.

I would like to take this opportunity to thank you for your interest in this vacancy and wish you well with your application.



**Jane Spence CEO**

## Why work for us?

Galileo is an exciting multi academy Trust based in Redcar and Cleveland, serving just over 3,000 children aged 2 – 11 with around 500 staff. We are currently a family of ten ‘Good’ and ‘Outstanding’ schools whose vision is:

**‘To make Galileo Multi Academy Trust a leading provider of education, recognised for its core values, ensuring each and every pupil thrives, develops a love for learning and is prepared to take their next steps in life.’**

Our values are:

We are **AMBITIOUS** and want every child and colleague to reach their full potential with confidence and to enjoy their learning and work.

We are **INCLUSIVE** so everyone has an opportunity to shine whatever their talents or interests, and no one is left behind.

We act at all times with **INTEGRITY** ensuring that the children in our trust are at the centre of everything we do, and every decision we make.

Our core values make us a great organisation of which to be part, every member of our school community is equally important to us, we want every colleague to reach their full potential and enjoy interesting and fulfilling jobs.



## Employee Benefits & Wellbeing:

Staff wellbeing is paramount, especially during recent stressful times which have required seismic changes to the way we both live and work. Staff feedback over the last academic year has been overwhelmingly positive with colleagues feeling supported both practically and emotionally, allowing them to carry on doing the best by every child.

Working for Galileo has many benefits, and as we become more established these will get even better. We want only the best people to take us into the next successful chapter and help realise our vision.

- Galileo adheres to the School Teachers Pay and Conditions Document, and for support staff the NJC conditions.
- Access to comprehensive CPD opportunities from external providers as well as in house from our home-grown team of experts, whether it is nationally recognised accreditation or bespoke provision, we take professional development very seriously.
- Access to all internal cross Trust career opportunities, all posts appear on the Galileo Career site, we love to employ and promote our own people.
- Access to cross Trust secondment and special project opportunities to broaden your experience and help the Trust develop its expertise and share best practice.
- A full human resource service providing advice and support to all colleagues regardless of role or working pattern with welfare at the heart of everything it does.
- Full access to a 24/7 Employee Assistance Programme which is a confidential support programme to help manage stress and offers specialist counselling and information on both financial and work-life issues.

# Job Advert

## FIXED TERM TEACHER, WHEATLANDS PRIMARY SCHOOL

**Wheatlands Primary School wishes to appoint a well-qualified, experienced and enthusiastic teacher.**

**Required:** 1<sup>st</sup> September 2023 – August 31<sup>st</sup> 2024

**Salary:** M3- M6

**Hours:** Full time

**Location:** The postholder will be based at Wheatlands Primary School in Redcar and will report to the Headteacher.

Wheatlands Primary School wishes to appoint a well-qualified, experienced and enthusiastic teacher. We are looking for a highly motivated teacher who is passionate about teaching and committed to school improvement. You must share our vision for continual and sustained improvement and help to build and develop on the school's successes.

Wheatlands is at the heart of the local community therefore the successful candidate must be able to promote the positive and caring ethos of the school.

Please state teaching experience, curriculum strengths and any areas of expertise or interest you have which may be relevant to the post.

### **We are looking for a candidate who:**

- Has high expectations of pupil's achievement and behaviour
- Is able to work effectively as part of a team
- Can deliver a dynamic and stimulating learning environment to engage all pupils
- Possesses a strong commitment to raising standards
- Has a passion to make a difference to the lives of our children, with a real ability to inspire and motivate them to strive for excellence.
- Is willing to make a significant contribution to the wider life of the school
- Has the ability to forge strong relationships with parents
- Is prepared to go the extra mile

### **In return we can offer:**

- Polite, smiling children who enjoy coming to school and love learning
- A welcoming work environment with staff who will fully support you
- A friendly and supportive Trust who can offer excellent opportunities and support to further develop your skills

**This post is not suitable for an ECT  
Previous applicants need not apply.**

Visiting the school is welcomed and can be arranged by contacting the office on 01642 489784

**Closing date: 7<sup>th</sup> June 2023 at Noon**

**Please refer to the back cover of the application pack for details of how to apply for this position.**

*Galileo Multi Academy Trust is committed to equality of opportunity, safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The post is subject to an enhanced DBS check along with other relevant employment checks.*



# Job Description

The Trust is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.

**Post title:** Fixed Term Teacher, Wheatlands Primary School

**Salary:** M3 – M6

**Responsible to:** Headteacher

## 1. Purpose of the role:

To be accountable for learner achievement by effective teaching and learning.

The Job Description should be read alongside the range of professional duties of Teachers as set out in part XII of the Teachers' pay and Conditions Document. The post holder will be expected to undertake duties in line with the Teachers Standards for qualified teachers.

## 2. Professional responsibilities:

Undertake particular duties as may reasonably be assigned by the Head.

Undertake further training and professional development which aim to meet the needs identified in performance management.

Review from time to time, the methods of teaching and programmes of work.

## 3. Main Duties

The post holder will be required to exercise her professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below:

### Teaching

- Create and manage a learning environment and achieve a supportive culture and behaviour management strategy that enables learners to achieve their potential.
- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.

- Apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.
- Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support.
- Prepare and present informative reports to parents.
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for pupils' welfare.
- Take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness.
- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.
- Contribute to the development and application of priorities, policies and activities to enable the achievement of the SIP.

### **Whole school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to paragraph 53.7 supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

### **Health, safety and discipline**

- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils in accordance with the school's behaviour policy.
- Complete risk assessments as appropriate.

### **Communication**

- Communicate effectively with pupils, parents and carers, colleagues and governors.
- Collaborate and work with colleagues and other professionals within and beyond the school.

### **Management of staff and resources**



- Direct and supervise support staff assigned to them and where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

### **Professional Development**

- Participate in arrangements for the appraisal and review of their own performance and where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and where appropriate, that of other teachers and support staff including induction.
- Attend staff meetings and training sessions.

### **Safeguarding**

The post holder will share the school's commitment to safeguard, and promote the welfare of, the children in our care.

To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and the DfE document Keeping children safe in education Part 1: Information for all school and college staff, Annex B & Part 5: Child-on-child sexual violence and sexual harassment (Sept 2022).

To ensure that the Designated Safeguarding Lead is made aware and kept fully informed of any concerns in relation to safeguarding and/or child protection.

***PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL ACADEMY TRUST POLICIES. THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO FULL ENHANCED DISCLOSURE CHECKS – AND THESE WILL BE SUBJECT TO RECHECKING AS APPROPRIATE.***

## How to Apply



Application form and further information is available from: [www.galileotrust.co.uk](http://www.galileotrust.co.uk) under Careers and Vacancies.

Applicants should complete and return the Trust Application form for all Vacancies and return to [info@galileotrust.co.uk](mailto:info@galileotrust.co.uk)

**Job Description:** This lists the main responsibilities for the post and explains what we are looking for. It informs you about the personal and professional qualities you need for this post. These criteria will be used to make the appointment.

If you require any additional information about this post, please contact Jane Spence on 01642 777963 or via email [info@galileotrust.co.uk](mailto:info@galileotrust.co.uk) to arrange a 'phone call.

Thank you for your interest in Galileo Multi Academy Trust. We look forward to receiving your application.